



SREE NARAYANA MANDIRA SAMITI'S  
**SREE NARAYANA GURU CENTRAL SCHOOL (C.B.S.E.) 2026-2027**

C.B.S.E. Affiliation No.: 1131429

P. L. LOKHANDE MARG, CHEMBUR (WEST), MUMBAI - 400089

**SYLLABUS (A.Y.2024-25)**

**GRADE II**

<b>ENGLISH</b>			
<b>STD I</b>			
<b>MONTH</b>	<b>LITERATURE</b>	<b>GRAMMAR</b>	<b>WRITING SKILL</b>
APRIL	1-My Hatty Hat (Prose) 2- My Clock (Poem)	1-Noun 2- Articles	Paragraph Writing
JUNE	1-Black and White what a pair! (Prose)	1-Adjective 2-Pronoun	Reading Comprehension
JULY	1- My New Rabbit (Poem)	1-Verb	
AUGUST	1-The Magic Porridge Pot (Prose)	1-Simple Present Tense 2-Simple Past Tense	Story Writing
SEPTEMBER	1-The Caterpillar (Poem)	1-Present Continuous Tense	Picture Comprehension
OCTOBER	1-A Tail for Daisy Rabbit (Prose) 2-TheTerrible, Wonderful Day (Poem)	1-Past Continuous Tense 2- Conjunction	Reading Comprehension
NOVEMBER	1-How the Butterflies Came to Be (Prose)	1-Preposition	1- Sorry and Thankyou card
DECEMBER	1-Nibble and Squeak (Prose)	1-Punctuation 2-Statement and Questions	
JANUARY	1-Jumpin Finds a Friend (Prose)	1-Adverb	Picture Comprehension
FEBRUARY	1- The Mouse and the Elephant (Poem)	1-Apostrophe 2-One and Many	
MARCH		Revision	Revision

HINDI			
STD II			
MONTH	LITERATURE	GRAMMAR	WRITING SKILL
APRIL	१)सुबह	१)स्वर २)संज्ञा	
JUNE	२)गौतम का हँस ३)सावन आया	३)वचन ४)मात्रा	१)कमल पर पाँच वाक्य लिखो। २)सुबह जल्दी उठने के क्या लाभ हैं पाँच वाक्य लिखो।
JULY	४)सच सबसे प्रिय ५)तीन ठग	५)सर्वनाम ६)अनुस्वार -अनुनासिक	
AUGUST	६)पानी ७)एक बहादुर लड़की		
SEPTEMBER	८)बुराई क बदला भलाई (कहानी) ९)सब्जियों का संसार	७)लिंग	१)जल ही जीवन है पर पाँच वाक्य लिखो। २)कल्पना चावला के बारे में पाँच वाक्य लिखो।
OCTOBER	१०)क्रिसमस ११)चंदामामा (कविता)	८)वर्ण विच्छेद	
NOVEMBER	१२)खरगोश की चतुराई (कहानी)	९)लिंग	
DECEMBER	१३)उड़ना आया १४)राजा और नौकर	१०)विशेषण	१)जंगल में रहने वाले जानवरों के बारे में पाँच वाक्य लिखो। २)मदत के महत्व के बारे में पाँच वाक्य लिखो।
JANUARY	१५)होली आई (कविता)	पुनरावर्तन	
FEBRUARY	कार्यपत्रक ६	कार्यपत्रक	
MARCH			

MARATHI			
STD 2			
MONTH	LITERATURE	GRAMMAR	WRITING SKILL
एप्रिल	१ .मुळाक्षरे (स्वर, व्यंजन) २ .'अ' कार (दोन अक्षरी शब्द) ३ .'अ' कार (तीन अक्षरी शब्द) ४ . एकीचे बळ - शिकारी व कबुतर (चित्रकथा) ५ .'अ' कार (चार अक्षरी शब्द) ६ .'आ' कार (काना)	स्वर	
जून	७ .'इ' कार शब्द (पहिली वेलांटी) ८ ८ . रंग (कविता) ९ .'ई' कार शब्द (दुसरी वेलांटी)	स्वर नाम	आवडत्या चित्राला योग्य खूण करा
जुलै	१० . 'उ' कार शब्द (पहिला उकार) ११ चतुर माकडे (चित्रकथा) १२ 'ऊ' कार शब्द (दूसरा उकार - ) १३ ए कार ( ए - े ) १४ पिल्लूची शाळा (कविता)	स्वर	
ऑगस्ट	१५ . 'ऑ' कार (ऑ - ) १६ 'ऐ' कार ( ए - ) १७ झेंडावंदन १८ 'ओ' कार (ओ - )	स्वर	
सप्टेंबर	१९ . 'ऑ' कार (ऑ - ) २० ऐका व कृती करा. २१ 'ॱ' कार (ॱ-)	व्यंजन	दिलेल्या चित्राचे निरीक्षण करून दिलेल्या गटात वर्गीकरण.
ऑक्टोबर	२२ . अनुस्वार (ॱ-) २३ अंक १ ते २० २४ 'अः' कार (अः- :)	अंक सर्वनाम	
नोव्हेंबर	२५ 'ऋ' कार (ऋ- ) २६ जोडाक्षरे २७ बाराखडी	व्यंजन	
डिसेंबर	२८ माझे घर २९ माझे कुटुंब		माझी आई- निबंध (मुद्द्याच्या आधारे)
जानेवारी	३० आपला वर्ग ३१ प्राणी व त्यांची घरे ३२ फळे		
फेब्रुवारी	33. भाज्या 34. आपले मदतनीस	वचन	
मार्च	उजळणी		उजळणी

<b>MATHEMATICS</b>		
<b>STD II</b>		
<b>MONTH</b>	<b>CHAPTER'S NAME</b>	<b>MATHEMATICS ACTIVITY</b>
APRIL	1.NUMBERS UP TO 200	<b>1.NUMBER CARD ARRANGEMENT</b> Teacher will divide students into groups. Give each group random number cards(ex. 34, 100, 89, 120). And ask them to arrange cards in ascending order, then descending order.
MAY		
JUNE	2.ADDITION	<b>2.ACTIVITY OF ADDITION</b> <b>REGROUPING ADDITION OF USING RAJMA SEEDS</b> Teacher will give each student a few rajma seeds. Teacher says"Take 4 seeds in one side and 2 in another". Student combine both and count total. Student will repeat with their own number and write the addition sentence in notebook.
JULY	3.SUBTRACTION 4. MULTIPLICATION	<b>3.SUBTRACTION PUZZLE</b> Teacher will make a puzzle cards using chart paper. Each puzzle will have two parts: one side with a subtraction problem (ex. 20-12)and another side with its correct answer(8). The puzzles will be mixed and distributed among in small groups.  <b>4. MATCH THE MULTIPLICATION CARDS</b> Teacher will make two sets of cards : one with multiplication sums (e.g., $2 \times 3$ ) and another with answer (6). Then match the correct pairs in groups.
AUGUST	5. DIVISION 6. NUMBERS UP TO 1000	<b>5. DIVISION USING PLATES</b> Teacher will arrange students into groups of 4 each and provide paper plates to represent groups. Teacher will give beads to each group and ask students in each group to share the beads equally in plates and write corresponding division facts.  <b>6. PLACE VALUE ACTIVITY (BUILD THE NUMBER)</b> Using material like stikcs , beads and buttons students will represent numbers in Hundreads, Tens and Ones.
SEPTEMBER	7. ADDITION AND SUBTRACTION UP TO 999	<b>7. ADDITION AND SUBTRACTION GAME(SPIN AND SOLVE)</b> Teacher will create a spinner with numbers. Students will spin twice to form a 3-digit number and perform addition or subtraction with a given number.
OCTOBER	8. MORE MULTIPLICATION 9. MEASUREMENT	<b>8. CONCEPT OF MULTIPLICATION(TLM THROUGH PPT)</b> Students will learn multiplication as repeated addition. Teacher will show examples like $2+2+2=6$ (3 groups of 2). Student will make groups using ice cream sticks like 3 groups of 2 sticks and then they will count total.

		<p><b>9. MEASURING LENGTH WITH DIFFERENT UNITS.</b>  Student will measure objects like pencil, book, desk using non-standard units like handspan, fingers or scales. Teacher may show PPT for understanding.</p>
NOVEMBER	10. THE WORLD OF SHAPES	<p><b>10. MAKE A SHAPE PICTURE.</b>  Teacher give cut-outs of shapes. Students have to create a picture like house, tree, using shapes. Student will paste this shape on chart paper and write the shape name.</p>
DECEMBER	11.PATTERSN	<p><b>11.BODY MOVEMENT PATTERN</b>  Teacher creates a movement pattern like jump-clap-jump-clap . Students follow the patterna nd repeat. After observation students will create their own movement patterns.</p>
JANUARY	12.TIME 13. MONEY	<p><b>12 .MAKE A PAPER WALL CLOCK</b>  Student will make a simple clock using paper plate/cardboard. They will draw number 1-12a dn fix movable hand using a pin. Teacher will ask student to show different times.(ex. 3 o'clock, 6 o'clock ) .</p> <p><b>13. ROLE PLAY OF SHOPKEEPERS</b>  Students will do a small role play(like shopkeeper and customer). They will use fake money to buy/sell items. This helps them understand money and basic calculations in a fun way.</p>
FEBRUARY	14. DATA HANDLING	<p><b>14. TO COLLECT AND REPRESENT DATA</b>  Make a list of things you carry in your school bag for a week and use the list to check the things everyday.</p>
MARCH	REVISION	<p>Student will revise and apply previously learned concepts and improve problem solving skills.</p>

<b>EVS</b>		
<b>II</b>		
<b>MONTH</b>	<b>CHAPTER'S NAME</b>	<b>SCIENCE LAB ACTIVITY (EXPERIMENTS/ACTIVITY)</b>
APRIL	1.Body and Health. 2.Inside My Body.	1.Point and Say Game 2.List down various yogasanas which helps in making strong bones and muscles and practice it in the class.
MAY	-	
JUNE	3.Family and Friends. 4.Houses we live in.	1.Family Tree Drawing 2. Make your dream house ( Clay moulding)
JULY	5. Food we eat. 6. Clothes we wear. 7. Places of Worship.	1. Making salad. 2. Folding Activity
AUGUST	8.Days to celebrate. 9.People who help us.	1. Make a greeting card for your friend to wish on his/her favourite festival. 2. Role play of people who help us.
SEPTEMBER	10.Neighbourhood Services. 11. Map of India.	1. On the map of India, Colour the state or Union / Territory in which you live.
OCTOBER	12.Plants and animals around us.	1. Germination of seeds. 2.Animal Sound Game
NOVEMBER	13.Weather and Seasons.	2. Paste the pictures of fruits and vegetables you get in Summer, Rainy and Winter season.
DECEMBER	14. Earth and its Neighbours. 15.Save the Earth.	1.Do Not Litter.
JANUARY	16. Means of Communication. 17.Transport and safety.	1. Telephone conversation on asking for help or ordering food. 2. Traffic light.
FEBRUARY	18. Games we play.	1.Play a Simple Game in the class e.g. Tic Tac Toe etc.
MARCH	Revision	Revision

**COMPUTER****CLASS : II**

<b>MONTH</b>	<b>LESSON</b>	<b>THEORY</b>	<b>PRACTICAL</b>
<b>APRIL</b>	1. Computer – My Learning Buddy	A computer is an electronic machine used for learning, working, and entertainment. It follows the Input–Process–Output cycle.	–
		Types of computers include desktop, laptop, and tablet. Computers are fast and accurate but depend on humans. Used in schools, homes, and offices.	
<b>JUNE</b>	2. The Computer Story: In and Out	Computers work using the IPO cycle. Input devices send data to the computer. Processing device works on data. Output devices show results. Storage devices save information.	–
<b>July</b>	3. Keys to Type, Mouse to Guide	–	Practice typing using keyboard keys. Learn mouse actions (click, double-click, drag). Open files using mouse. Select and move objects.
<b>AUGUST</b>	4. Paint Like a Pro	–	Paint is used for drawing on a computer. It has tools like brush, shapes, and colors. Different shapes and drawing options are available. Drawings can be edited and saved. Undo and redo help correct mistakes.
<b>SEPTEMBER</b>	5. Word – My Computer Notebook	–	MS Word is used to create documents.
<b>OCTOBER</b>			

			Word window has ribbon and tools. Text can be typed, edited, and saved. Documents can be opened and closed anytime. Helps in writing letters and notes.
<b>NOVEMBER</b>	6. Smart Thinking with Computers	Smart thinking means solving problems step by step. Patterns help understand problems easily. Computational thinking improves logic. AI helps computers think smartly. Used in coding and daily problem solving.	–
<b>DECEMBER</b>	7. ScratchJr Magic Blocks	–	ScratchJr is used for basic coding. Programs are made using blocks. Characters perform actions using commands. Stories and animations can be created. Coding builds creativity and logic.
<b>JANUARY</b>			
<b>FEBRUARY</b>			
<b>MARCH</b>	8. Meet the Smart World	AI means machines learning like humans. AI is used in daily life and smart devices. AI works using data and learning. Used in healthcare, education, and homes. Makes work faster and smarter.	–

**GENERAL KNOWLEDGE****CLASS II**

<b>MONTH</b>	<b>LESSON</b>	<b>ACTIVITIES</b>
APRIL	1. My Introduction 2. Parts of Body 3. The Great Leader 4. City and Nicknames 5. National Symbols	<b>*Profession role play</b> Students will dress up or act as different professionals like Gandhiji, Nehru etc. They will speak 2 to 3 lines about their role. <b>* National Symbols</b> Student will draw symbols like national Flag.
MAY		
JUNE	6. Our Monuments 7. Fruits and Colours 8. Know Your Veggies 9. Types of Plants 10. Opposites	<b>* Plant Chart Making</b> Student will make a chart showing plant parts like root, stem, leaves, flower. They will speak 2 to 3 lines about their functions. <b>* Opposite Action Game</b> Teacher will play opposite action game with students . teacher says "stand" student will "sit".
JULY	11. Adjectives 12. Days of The week 13. Jumbled Words 14. Word Puzzle	<b>* "Describe Me" Game</b> Teacher will show an object like pencil, Ball, Apple . Students will observe that object and describe like red, big, sweet.
AUGUST	15. World Famous Personalities 16. World Flags 17. World Monuments 18. Good Touch and Bad touch	<b>* Flag Making</b> Student will draw and colour flag of different countries  <b>*Good Touch and Bad Touch</b> Smile or Sad Game Teacher will prepare and show some situation cards. As per cards student raise smile for safe and sad for unsafe.
SEPTEMBER	19. Good Habits 20. Morals and Behaviour 21. Safety and Precautions 22. Self Help Skills	<b>*Road safety posters</b> Student will create their own posters with simple slogan, such as "Stop at Red Light", "Use Zebra Crossing.", "Wear Helmet".
OCTOBER	23. Being Eco-friendly 24. Cleanliness 25. Types of Energy 26. Save Water	<b>* Save Water, Save Life"</b> Students will draw posters showing ways to save water. And display posters in the classroom. <b>* Clean Vs Dirty Habits"</b> Students will identify good and bad habits by situations. Teacher will give situations like throwing waste on the ground vs using dustbin, covering mouth while sneezing, keeping nails clean .
NOVEMBER	27. Pollutions and Precautions 28. Healthy Vs. Junk Food 29. Animated Movies 30. Musical Instruments	<b>*Making homemade instrument</b> Student will make homemade instrument. for ex Guitar by using rubber band over a box. pluck to make sound. <b>*Cartoon Character Mask Making</b> Student will draw or cut a cartoon face and make a mask using paper and thread. And will play that

		character like my favourite cartoon is Doreamon, I have so much gadget to help Nobita.
DECEMBER	31. Movie and Sports 32. Famous Personalites 33. Sports and Games 34. Famous Sportspersons 35. Olympic Games	<b>* Short essay on Sports Hero</b> To introduce famous sports personalities teacher will ask to students write a short essay using simple sentences. Teacher will provide example structure like Name of the player, Which sport they play, Why you like them, One special quality.
JANUARY	36. Identify Birds 37. Identif Animals 38. Animals that Help us 39. Transportation	<b>*Bird picture cards</b> Teacher will show flashcards of birds (sparrow, parrot, peacock, crow) and Student will identify the name.
FEBRUARY	40. Places of Worship 41. Seasons 42. Saints of India	<b>“Good Values Tree”</b> Students will write good values (helping, sharing, truth) on leaves and Paste on a tree chart.
MARCH	Revision	Student will revise and apply previously learned concepts and improve problem solving skills.

<b>V.ED</b>		
<b>STD II</b>		
<b>MONTH</b>	<b>LESSON</b>	<b>ACTIVITIES</b>
APRIL	1. My Introduction 2. Parts of Body 3. The Great Leader 4. City and Nicknames 5. National Symbols	<b>*Profession role play</b> Students will dress up or act as different professionals like Gandhiji, Nehru etc. They will speak 2 to 3 lines about their role. <b>* National Symbols</b> Student will draw symbols like national Flag.
MAY		
JUNE	6. Our Monuments 7. Fruits and Colours 8. Know Your Veggies 9. Types of Plants 10. Opposites	<b>* Plant Chart Making</b> Student will make a chart showing plant parts like root, stem, leaves, flower. They will speak 2 to 3 lines about their functions. <b>* Opposite Action Game</b> Teacher will play opposite action game with students . teacher says "stand" student will "sit".
JULY	11. Adjectives 12. Days of The week 13. Jumbled Words 14. Word Puzzle	<b>* "Describe Me" Game</b> Teacher will show an object like pencil, Ball, Apple . Students will observe that object and describe like red, big, sweet.
AUGUST	15. World Famous Personalities 16. World Flags 17. World Monuments 18. Good Touch and Bad touch	<b>* Flag Making</b> Student will draw and colour flag of different countries  <b>*Good Touch and Bad Touch</b> Smile or Sad Game Teacher will prepare and show some situation cards. As per cards student raise smile for safe and sad for unsafe.
SEPTEMBER	19. Good Habits 20. Morals and Behaviour 21. Safety and Precautions 22. Self Help Skills	<b>*Road safety posters</b> Student will create their own posters with simple slogan, such as "Stop at Red Light", "Use Zebra Crossing.", "Wear Helmet".
OCTOBER	23. Being Eco-friendly 24. Cleanliness 25. Types of Energy 26. Save Water	<b>* Save Water, Save Life"</b> Students will draw posters showing ways to save water. And display posters in the classroom. <b>* Clean Vs Dirty Habits"</b> Students will identify good and bad habits by situations. Teacher will give situations like throwing waste on the ground vs using dustbin, covering mouth while sneezing, keeping nails clean .
NOVEMBER	27. Pollutions and Precautions 28. Healthy Vs. Junk Food 29. Animated Movies 30. Musical Instruments	<b>*Making homemade instrument</b> Student will make homemade instrument. for ex Guitar by using rubber band over a box. pluck to make sound. <b>*Cartoon Character Mask Making</b> Student will draw or cut a cartoon face and make a mask using paper and thread. And will play that

		character like my favourite cartoon is Doreamon, I have so much gadget to help Nobita.
DECEMBER	31. Movie and Sports 32. Famous Personalites 33. Sports and Games 34. Famous Sportspersons 35. Olympic Games	<b>* Short essay on Sports Hero</b> To introduce famous sports personalities teacher will ask to students write a short essay using simple sentences. Teacher will provide example structure like Name of the player, Which sport they play, Why you like them, One special quality.
JANUARY	36. Identify Birds 37. Identif Animals 38. Animals that Help us 39. Transportation	<b>*Bird picture cards</b> Teacher will show flashcards of birds (sparrow, parrot, peacock, crow) and Student will identify the name.
FEBRUARY	40. Places of Worship 41. Seasons 42. Saints of India	<b>“Good Values Tree”</b> Students will write good values (helping, sharing, truth) on leaves and Paste on a tree chart.
MARCH	Revision	Student will revise and apply previously learned concepts and improve problem solving skills.

**DRAWING & CRAFT****STD 1**

<b>MONTH</b>	<b>LESSON CLASS 2</b>	<b>ACTIVITIES</b>
APRIL	1. Flower Mandala 2. Learn to Draw: Fruit: Pear 3. Learn to Draw: Mushroom .	To be able to recall the line/shape pattern colour drawing techniques.
MAY	-	
JUNE	1. Learn to Draw: Cartoon Car 2. Learn to Draw: Cute Lion 3. Drawing in Black and White: Dholak	To understand the difference between the different line drawing techniques.
JULY	1. Learn to Draw: Hibiscus Flower 2. My Family 3. National Bird: Peacock	To apply the line drawing techniques in practice.
AUGUST	1. National Flag: The Tricolour 2. The Power of Lines: A Mountain Scene 3. Learn to Draw: A Sailboat	To compare and contrast the different line drawing techniques.
SEPTEMBER	1. Bold Landscape: Ted Harrison 2. Santa Claus 3. Say it With Colours	To evaluate the success of each line drawing techniques.
OCTOBER	1. Leafy Patterns 2. Volcano 3. Diwali Lanterns	To create an Independently developed piece using one of the line drawing techniques.
NOVEMBER	1. Hearts Like Romero Britto 2. Smile More 3. Raksha bandhan	To be able to recall the line/shape pattern colour drawing techniques.
DECEMBER	1. Happy Easter 2. Monster Eyes 3. African Mat	To compare and contrast the different line drawing techniques.
JANUARY	1. Catapult 2. Candy Garland	To understand the difference between the different line drawing techniques.
FEBRUARY	1. Paper Bowl 2. Lotus	practice will be taken.
MARCH	Annual Exam	

**MUSIC****STD 1**

<b>MONTH</b>	<b>SONG</b>
APRIL	1.School prayer, school prayer songs 2.Aao baccho tumhe dikhaye 3.Bum bum bole
MAY	-
JUNE	1.saare jahan se achha 2.Vidyalaya sing
JULY	1.Phoolon ka taron ka 2.Hum hindustani 3.Aa chal ke tuze 4.dil hai chhotasa
AUGUST	1.Ittisi hansii ittisi khushi 2.Papa mere papa 3.Jack and jill 4.Miss polly Had a dolly
SEPTEMBER	1.I love my India 2.oh my friend Ganesha
OCTOBER	1.Old mc donald had a form 2.Papa kahate hai 3.Asava sunder chochlatecha bangala
NOVEMBER	1.Incy wincy spider
DECEMBER	1.Papa kahate hai bada naam karaga 2.B-I-N-G-O 3.Christmas song
JANUARY	1.Lakadi ki kathi 2.Papa mere papa
FEBRUARY	1.I have been workin 2.Humari mutthi mein aakash sara
MARCH	All songs rivision

<b>Physical Education</b>	
<b>STD II</b>	
<b>Month</b>	<b>Topic</b>
April	Introduction of subject, Explain Overall school discipline, class discipline & personal hygiene(Uniform, hair & nails)
	Election announcement
	Election form distribution
	Election filing
	Election review by teachers
	Election Result Declaration
	Investiture ceremony
	<b>Summer Break /vacation</b>
	<b>School Reopens after Summer Break –</b>
June	<b>Yoga :</b>
	Sitting , standing , supine , lying , asanas :Meditation & types , pranayam & types, suryanamskaras 12 position: Concentration on breathing with meditation <a href="#">music</a> .
July	<b>Chess :</b> rules & regulations & play
	Indoors minor games , funny games
	<b>Practice</b>
	<b>Tug of War :-</b> Introduction game & rules and regulation
	Skills and positions ,Strength training how to play
August	<b>March past</b>
	Attention and stand at ease
	Left turn, right turn, abort turn,
	On the spot march,forward march, national salut
	Introduction of Baseball & Softball – Awareness about the game
	<b>Tug of War :-</b> Introduction of rules and regulation Skills and positions ,Strength training
September	<b>Athletics</b> –Introduction of Track and Filed Events
	<b>Standing Broad Jump / Long Jump :-</b>
	Acceleration – approach run
	Strides
	Take off action in the air
	Landing
	<b>Relay :-</b> Baton Exchange ,Baton exchange Zone
October	<b>Basketball :-</b>
	Introduction , dribling , passing, dodging,
	Rules & Reregulations & play , interclass toornament
	<b>Throwball</b> – introduction , r rules & regulations , throw , receive
	Play & toornament interclass
November	<b>Badminton :-</b> Introduction and rules of the game
	Types of Services
	<b><u>Dodgeball</u> :-</b> Introduction of the game

<b>Physical Education</b>	
<b>STD II</b>	
<b>Month</b>	<b>Topic</b>
	Throwing, catching, Dodging, Blocking
December	<b>Sports Day Practice &amp; drill marching practice</b>
	<b>Christmas vacation 24<sup>th</sup> dec 26 to 1<sup>st</sup> jan 2027</b>
	<b>School Reopens</b>
January	<b>Football</b>
	Passing and Receiving
	Decision Making
	Touch & types and ball control
	Lezim training & demo
	<b>Circuit Training</b>
	10 motor Development Stations
	Drill & marching practice
February	<b>Handball</b> :- Introduction and rules of the game
	Passing skills
	<b>Gymnastics</b> :- Introduction of Rhythmic gymnastics
March	<b>Summer camp 2025-26</b>
AY 26 -27	<b>Working days</b>

<b>LIBRARY</b>		
<b>STD II</b>		
<b>MONTH</b>	<b>ACTIVITY (IF ANY)</b>	<b>EVENT</b>
APRIL	1) Introduction of Library. 2) Picture Talk	I spy.... Earth Day
MAY	-	-
JUNE	1) Reading flash card 2) Picture Talk	How to read a Book?
JULY	1) Independent reading 2) Pair reading	Read Aloud Session
AUGUST	1) Independent reading 2) Pair reading 3) Flash card Reading 4) Story Telling	Independence Day
SEPTEMBER	1) Independent reading 2) Pair reading 3) Picture reading 4) Story Telling	Hindi Bhasha Divas
OCTOBER	1) Independent reading 2) Pair reading 3) Story Telling	Vachan Prerna Divas
NOVEMBER	1) Independent reading 2) Pair reading 3) Picture talk 4) Story Telling	Children's Day
DECEMBER	1) Independent reading 2) Pair reading 3) Story Telling	Festive Storytime
JANUARY	1) Independent reading 2) Pair reading 3) Story Telling	Republic Day
FEBRUARY	-	-
MARCH	-	-

# DANCE SYLLABUS

## STD II

<b>MONTH</b>	<b>DANCE ACTIVITY</b>	<b>SONG NAME</b>
<b>APRIL</b>	Basic routine and some Basic Movements	Various mashup types of songs
<b>MAY</b>	NOT WORKING MONTH	NOT WORKING MONTH
<b>JUNE</b>	Basic Warmup & Body Routine Steps to Improve their Rhythm Sense	Bangles Shaky Shaky
<b>JULY</b>	Basic Warmup & Body Routine Steps to Improve their Rhythm Sense	Udd Gaye Jalebi Remix
<b>AUGUST</b>	Bollywood with some break dance moves	Leke Prabhu Ka Naam
<b>SEPTEMBER</b>	Folk dance with some traditional Indian style Lezim Folk Dance	Ganpati Song Deva Deva
<b>OCTOBER</b>	Free style body Movements with Some Swag Style	Tauba Tauba
<b>NOVEMBER</b>	_____	_____
<b>DECEMBER</b>	Bollywood with some break dance moves	On Bolly Tolly Fusion songs
<b>JANUARY</b>	Bollywood with some break dance moves	On different songs Pop songs
<b>FEBRUARY</b>	Bhangra dance style routine with some basic knowledge of the Bhangra style	Various types of Bhangra songs
<b>MARCH</b>	Revision of all dance forms steps {whatever has been learned till now}	On different songs